

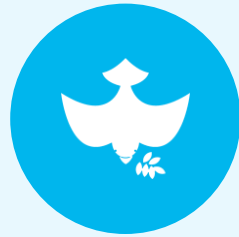
St Martin of Porres
Catholic Primary School

Growing in knowledge and the love of Jesus

Welcome to Year Six Curriculum Meeting

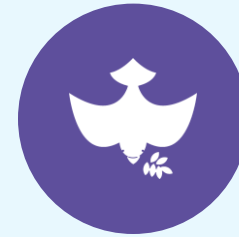
**Horse Chestnut Class • Autumn Term
2026**

Staff working with your children



Miss Hinc

Class Teacher



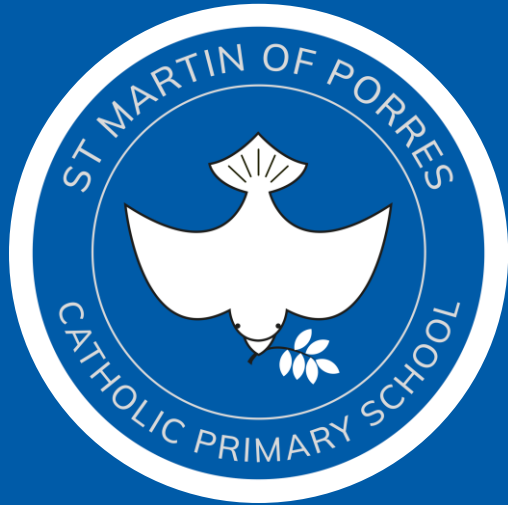
Miss Ellie

Teaching Assistant

Please come and speak to either of us at the door at the end of the day
—or send a message through the school office.



Our mission statement



Growing in knowledge and in the love of Jesus.

This underpins all that we do at St Martin of Porres Catholic Primary School — and it shapes how we teach, how we behave towards one another, and how we support your children through their final year with us.



St Martin of Porres
Catholic Primary School

Reading in Year 6

Borrowing books from school

- Children can borrow a book every Monday.
- Books need to be returned every Friday.
- Children using the levelled reading books will be asked to read books matched to their level.
- A member of staff keeps a record of every book borrowed.

Reading at home

- We encourage the children to read daily.
- Listen to your child read every day, and talk about what they have read.
- Ask about characters, vocabulary, themes and the author's choices.
- Please contact us if you would like support with encouraging your child to read.

Class novels this term: 'Beetle Boy' and 'I Am Malala'



Reading end of year expectations

- Refer to the text to support opinions and predictions.
- Give a view about the choice of vocabulary, structure and so on.
- Distinguish between fact and opinion.
- Appreciate how a set of sentences has been arranged to create maximum effect.

- Recognise complex sentences with more than one subordinate clause.
- Recognise phrases which add detail to sentences.
- Explain how a writer has used sentences to create particular effects.
- Skim and scan to aid note-taking.



Writing end of year expectations

- Use subordinate clauses to write complex sentences.
- Use the passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely.
- Use sentence structure and layout matched to the text type.
- Use a semi-colon, colon or dash to mark the boundary between independent clauses.
- Use a colon to introduce a list, and semi-colons within a list.

- Use correct punctuation of bullet points.
- Use hyphens to avoid ambiguity.
- Use the full range of punctuation matched to the text type.
- Use a wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal a change in time, scene, action, mood or person.
- Write legibly, fluently and with increasing speed.

This term we are writing in response to the novels 'The Last Bear' and 'Windrush Child'.



Mathematics: end of year expectations

- Use negative numbers in context and calculate intervals across zero.
- Compare and order numbers up to 10,000,000.
- Identify common factors, common multiples and prime numbers.
- Round any whole number to a required degree of accuracy.
- Identify the value of each digit to 3 decimal places.
- Use knowledge of the order of operations to carry out calculations involving four operations.

- Multiply a 4-digit number by a 2-digit number.
- Divide a 4-digit number by a 2-digit number.
- Add and subtract fractions with different denominators and mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in its simplest form.
- Divide proper fractions by whole numbers.
- Calculate a percentage of a whole number.

Please make sure your child is secure in their multiplication and division tables — Times Tables Rock Stars is set regularly.



Learning in other areas this term



RE

Literary forms in the Bible, theological language, Creation, Baptism and the Nicene Creed.



Science

Animals including humans: the circulatory system, heart and blood. Then light, shadows and reflection.



Geography

Energy and climate change —how local actions affect global sustainability.



History

Early Islamic civilisation: Baghdad, the House of Wisdom and the Silk Road.



French

Everyday vocabulary, short conversations, and basic grammar including pronouns and adjectives.



Computing

The history of computing, Britain's digital heritage, and artificial intelligence in daily life.



Music

Instrumental skills on the glockenspiel, plus R&B, Western Classical, musicals, Motown and soul.



Art

Street art: scale, perspective and proportion, leading to the children's own mural design.



Your curriculum newsletter

A copy goes home with your child and is published on the school website each term.



**St Martin of Porres
Catholic Primary School**

**Horse Chestnut (Year 6)
Autumn Term 2026
Curriculum Information**

RE

Children will be exploring the literary forms found in the Bible, including the use of metaphor, symbolic language, and poetry. In addition to this, they will learn to use theological language to describe and explain various religious concepts such as the Creation story, 'original sin', the Sacrament of Baptism, and the Nicene Creed. Moreover, they will be exploring the work of a Christian scientist who has contributed to the scientific understanding of the beginnings of the universe (e.g. Mendel, Lemaître, Blundell). This will show students that many scientists are Christians and they do not see any conflict between their faith and science.

English - Reading

Children will have multiple opportunities in the day to practice their reading. They will have whole class reading sessions and individual reading time. They will be developing their skills for predicting, clarifying, inferring, questioning and summarising. Throughout the term, the children will be reading 'Beetle Boy' and 'I Am Malala' as class novels. They will complete focused tasks to apply the skills they have learnt. Students also will all have their individual reading books that they are expected to read in school and at home. We recommend you listen to your child's reading every day to improve their pronunciation and vocabulary.

PE

Children will be learning a range of sports with their two PE coaches each Tuesday and Thursday. Please ensure that your child's PE kit fits them and is clean and labelled.

Art

In Art, Year 6 will explore how street art can communicate powerful messages and personal viewpoints. They will develop advanced drawing techniques by experimenting with scale, perspective, and proportion to create impactful designs. Finally, pupils will plan and produce their own street-art-inspired mural that reflects a chosen theme or social message.

English - Writing

This term we will be using the novel 'The Last Bear' and 'Windrush Child' as class novels. Students will learn to respond to this text using higher-order thinking. We will be focusing on using inferences, figurative language and grammar structures such as relative clauses, fronted adverbials, modal verbs, and conjunctions.

Throughout the term, students will also explore various forms of writing, such as character logs, descriptive writing, dialogue, newspaper reports, etc.

There will also be a focus on punctuation, editing, and presentation. Children will be encouraged to self-assess and edit their work to up-level their own writing.

Maths

Throughout the term, children will be focusing on place values, rounding, counting forwards and backwards in steps up to 10,000,000. Children will also be learning how to interpret and work out calculations using negative numbers in context. They will also be developing their knowledge of integers, factors, multiplication and division. Each week, they will be carrying out tasks to develop problem solving skills and mastery of Maths. Please ensure your child is secure in their multiplication and division tables.

Geography

Energy and Climate Change

The students will investigate how everyday local actions directly influence global environmental health and sustainability. They will examine practical ways to conserve energy and reduce carbon footprints to help protect vulnerable communities worldwide. Through this inquiry, pupils will develop a strong sense of global responsibility, discovering how small-scale community efforts contribute to a sustainable future.

History

Early Islamic Civilisation

The students will explore the remarkable achievements, culture, and innovations of the Islamic Golden Age. They will investigate the vital role of key centres of learning like Baghdad and the House of Wisdom in advancing science, mathematics, and medicine. Pupils will also examine trade networks like the Silk Road and compare this advanced society with other global regions of the period.

Homework

It will be set on Friday and will be due the following Wednesday. It will include Maths, English and spellings. There will be an in-class spellings test every week.

Science

Animals including Humans

We will be learning about the circulatory system, lifestyle, health and disease. We will be identifying and naming the main parts of the human circulatory system, and describing the functions of the heart, vessels and blood. We will also be exploring the transport of water in animals.

Science of Light

We will be learning about light and how it travels in straight lines. We will also explore how shadows are formed and how light is reflected by different surfaces and investigate how objects can appear different depending on the direction and source of light.

French

This year, the students will learn to expand their vocabulary through practical everyday topics like hobbies, food, and daily routines. They will practise building short, meaningful conversations by asking and answering questions in French. Additionally, they will be exploring basic grammar rules, such as using pronouns and matching adjectives correctly.

Computing

We will be looking at the History of computing, learning our digital heritage to better understand our digital future and how British innovation has shaped today's world and is poised to shape the future. Pupils will learn the basic concept of artificial intelligence (AI), identify real-life examples of AI and recognise the impact of it in daily life.

Music

In Music, we will be learning basic instrumental skills playing tunes in varying styles on glockenspiels. We will also learn about different music genres and focus on R&B, Western Classical, Musicals, Motown and Soul.



**St Martin of Porres
Catholic Primary School**

PE in Year 6

Tuesday

Thursday

Please make sure your child has wears their full PE kit on those days.

A PE coach works with the class. Please check that kit fits, is clean, and is clearly labelled with your child's name.



Homework

Homework is set every Friday and should be completed and returned the following week.



Spelling

A paper copy of the spelling homework is sent home each Friday.



English

Set through Atom Learning and also on paper.



Maths

Set through Atom Learning and also on paper.



Times Tables Rock Stars

Regular times tables practice, set for all KS2 classes.

Intervention homework: where extra work is needed, we will discuss and agree it with you first, based on your child's individual needs.



Supporting your Year 6 child at home



Read every day

Talk about what your child has read. Ask about characters, vocabulary, themes and the author's choices.



Practise key maths skills

Times tables, mental calculation, fractions, decimals, percentages and problem-solving. Short and frequent beats long sessions.



Support homework routines

Encourage your child to work independently, but be there to explain instructions or talk through anything difficult.



Build independence

Organising belongings, remembering deadlines, checking work and taking responsibility for their own learning.



Supporting your child at home



Practise spelling and vocabulary

Review the weekly spellings and encourage ambitious new vocabulary in conversation as well as in writing.



Talk about learning

"What did you learn today?", "How do you know?", "Can you explain your answer?" — this builds confidence and reasoning.



Approach SATs positively

SATs are a chance to show what they know. Avoid adding pressure, and celebrate effort, progress and resilience.



Praise effort and resilience

Help your child see mistakes as part of learning, and praise them for persevering when work is hard.



Routines and wellbeing



Healthy routines

- Enough sleep, every night.
- Eating well.
- Time to exercise.
- A good balance between schoolwork, hobbies and relaxation.



Positive mental health

Encourage your child to talk openly about their feelings. Remind them that it is okay to make mistakes, and help them keep a positive balance between school, friendships, hobbies, exercise and relaxation.

If you are worried about your child at any point this year, please tell us early. We would much rather know.



Things to look forward to in Year Six



Parents' Evening

A chance to talk through your child's progress in detail.
Dates will be confirmed nearer the time.



The Year 6 residential

A highlight of the year, and a real step up in independence for the children.



The Year 6 production

The whole class on stage together at the end of their time with us.



SATs 2027

The Key Stage 2 tests run over four days in May.

Monday
10 May

English grammar,
punctuation and
spelling

Papers 1 and 2

Tuesday
11 May

English reading

One paper

Wednesday
12 May

Mathematics

Paper 1 (Arithmetic)
Paper 2 (Reasoning)

Thursday
13 May

Mathematics

Paper 3 (Reasoning)

Results come to school in early July 2027, and we pass them on to you before the end of term.



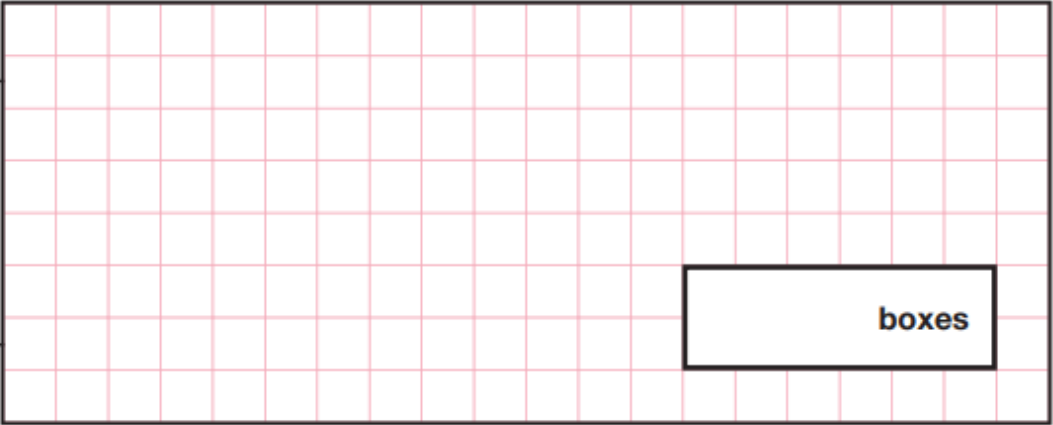
Examples from the 2026 papers

Mathematics — reasoning

- 15
- A machine in a bakery makes **1,250** loaves of bread in one hour.
- The machine runs for **8** hours in one day.
- The loaves of bread are packed into boxes of **40**

How many boxes are filled in one day?

Show
your
method

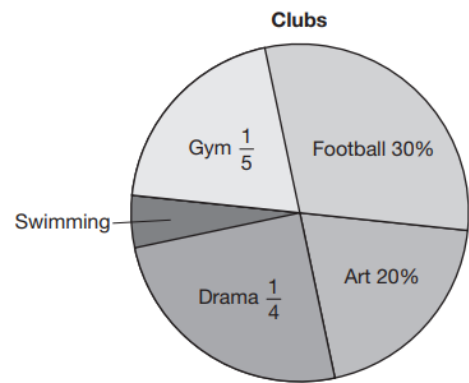


2 marks

Examples from the 2026 papers

Mathematics — statistics

23 William asked some children to choose their favourite club.
The pie chart shows the results.



Three children chose swimming.
How many children did William ask **altogether**?

Show your method

children

2 marks

Examples from the 2026 papers

Grammar, punctuation and spelling

48

Circle the two **co-ordinating conjunctions** in the sentence below.

Because my brother couldn't decide whether to wear trainers or boots, we left late and almost missed the bus.

1 mark

44

Which sentence uses the **subjunctive**?

Tick **one**.

If I were to look inside the box, what would I find? ☐

If I had to choose my favourite food, I would choose pizza. ☐

If your soup is too hot, wait for it to cool down. ☐

If you are late, you might miss the bus. ☐

1 mark



Additional free support for your child

Starting in January



After-school boosters

Twice a week

3:20pm – 4:30pm

Maths and reading



Saturday boosters

Saturday mornings

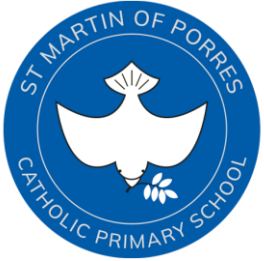
9:00am – 12:00pm

Maths and reading

These classes are free. We will send full information to parents and carers nearer the time.



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Thank you for your time.

Any questions?

Please do stay behind if you would like to talk to us, or contact the school office at any time during the year.

